

Canary Wharf College Primaries

Year group Curriculum Overviews



Year 1 Overviews

Canary Wharf College Curriculum Map 2

Year 1: Autumn 1

Reading	Writing	Maths
Read Write Inc - Read Purple Books - Read Set 2 Sounds Reading Challenge - Read minimum of 6 books; 1 per week.	Narrative: Traditional Fairy Tales: - Billy Goats Gruff - Rumpelstiltskin Non-fiction: - Fact File: Princess Diana - Fact File: All about me	Number-Place Value: - Sort, represent, count, match, order objects and numbers. - Write numbers. - Vocab: fewer, more, same, less than, greater than, equal to. Number-Addition/Subtraction: - Part/whole models and number sentences
Science	History	Geography
Plants and Seasons - Describe seasonal changes through lengths of day and temperature. - Identify and classify weather. - Identify, label and classify different types of plants and their parts.	Significant people who addressed inequalities: Princess Diana. - Know significant people are people who have impacted the lives of people and are remembered. - Know that Princess Diana was significant because, even as a royal, she showed the public the importance of helping others.	The Isle of Dogs (IOD) - Know that the UK has 4 countries and corresponding capital cities. - Explore the local area and know what physical and human features are in the Isle of Dogs.
Art	DT	RE
Drawing through Cy Twombly - Use the techniques cross hatching and scrambling to create tonal effects. - Describe the different ways a line can be used in drawing. - Explain how Cy Twombly uses different mark making techniques.	Mechanisms; sliders/levers - Explore and evaluate existing products using a design brief. - Make a moving image with a slider, wheel and lever mechanism. - Know different mechanisms and designs, using these to evaluate success.	How did the World begin? Children explore creation stories and express their own ideas about creation through art and language.
Spanish	Computing	Music
Greetings - Say hello and goodbye. - Say 'My Name Is.' - Ask and respond to a question. - Know numbers 1-10.	Logging in and coding To login, use a mouse and create a simple algorithm.	Menu Song Sing play and perform with rhythm and pet awareness using props and movement to bring a group performance to life.
PE	PSHE and RSE	Visit/Visitor
Multi- skills - Moving in different ways, dodging, changing direction, stopping quickly. - Send, receive and track a ball by rolling, under-arm throwing, bouncing and catching. - Develop co-ordination, agility and balance.	All About Me: To explore that personal strengths feelings and how to share kindness and respect in relationships.	Science: Allotment Geography: Local walk around Isle of Dogs area. English: Paddington Experience

Canary Wharf College Curriculum Map Year 1: Autumn 2

Reading

Read Write Inc

- Read Pink Books
- Read Set 2 Sounds: learn the twelve set 2 sounds of ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Reading Challenge

- Read minimum of 6 books; 1 per week.

Writing

Poetry:

- Understand the rhythm of rhyming poetry; retell as a narrative.

Persuasive writing - The Nativity

- Write simple sentences to persuade parents to see the Nativity.

Maths

Number-Place Value:

- Know number bonds to 10
- To add and subtract one and two.
- To find a part of a whole
- To subtract on a number line

Shape

- To recognise, name and sort 2D and 3D shape.

Science

Non- Flowering Plants and Seasonal Change

- To know and classify the changes in winter season
- To know the basic structure of non-flowering plants, including trees
- To use a thermometer and record the temperature change.

History

Significant events that impacted society:

- To compare houses in Stuart England to modern day.
- To know the Great Fire of London Brough about change in building regulations.
- Begin to use sources to answer a specific question in relation to cause and consequence.

Geography

Our School and Map Work

- To know that aerial means from above and identify what it looks like in photographs.
- To locate areas of the school both on an aerial picture and map.
- To know what purpose roads provide and name roads in the local area.

Art

Painting through Piet Mondrian

- Use the terms primary and secondary to describe colour.
- Describe how to paint a shape and fill a boundary.
- Explain the differences and similarities between Piet Mondrian's and David McKees's work.

DT

Mechanisms

- Use the appropriate skills for moving picture
- Describe what a prototype is
- Explain the process of making a moving image

RE

Representations of God

- To recognise that different people have different beliefs about God's form and appearance
- To recognise and explain hoW Christian, Hindu and Muslim people refer to God
- Identify and describe representation of God from these religions

Spanish

Animals

- Recall seven jungle animals in Spanish
- Recall numbers 1-5 in Spanish
- Know J sound in Jiraf.

Computing

Digital Literacy

- Use the TuxPaint tools effectively
- Open, recreate and edit images using TuxPaint.
- Express creativity through digital art using tools, stamps and magic features.

Music

Nativity/ Performance

- Learn how to sing in the correct pitch
- Understand call and response
- Create expressive movement.

PE

Football and Tag Rugby

- Know the basic techniques of passing, controlling the ball, dribbling and shooting.
- Join in with team games developing both attacking and defending tactics.

PSHE and RSE

Keeping safe: how can I keep safe?

- Know about safe and unsafe situations
- Understand the importance of asking for help when its needed.

Visit/Visitor

- **RE:** East London Mosque

Canary Wharf College Curriculum Map

Year 1: Spring 1

Reading

Read Write Inc

- Read orange books.
- Read set 2 & 3 sounds

Reading Challenge

- Read minimum of 5 books; 1 per week.

Writing

Narrative:

- Retelling and innovating repetitive stories .

Non-fiction:

- Write a non-chronological report linked to science curriculum - seasons

Maths

Number-Place Value:

- Count forwards and backwards to 50 and write numbers to 50 in numerals and words.
- Identify 1 more or 1 less than a given number.

Number-Addition/Subtraction:

- Know number bonds within 20.
- Add and subtract one digit numbers to 20 and use mathematical symbols.

Science

Animals

- Know animals are classified into two main groups
- Know animals have different structures, features and habitats
- Understand animals are classified into carnivores and herbivores according to their diet.

History

Significant women who addressed inequality: Ruby Bridges

- Know segregation separated black and white people in 1960's America.
- Know who Ruby Bridges was and why she is significant.
- Understand that sources can help to answer specific questions about the past.

Geography

London, Local Area and Map Work

- Know the differences between human and physical features.
- Know London's key characteristics and landmarks.
- Explore local London landmarks and know their locations in relation to our school.

Art

Collage

- Use arranging and overlapping techniques for effect.
- Describe how to create texture and different shapes in a collage.
- Explain the reasons behind colour choices in an artwork

DT

Food; fruit salad

- Name common fruits and describe their appearance, taste, texture and smell.
- Know that fruit forms part of a healthy diet and recall where they came from.
- Prepare different fruits by washing, cutting, peeling and grating.
- Select and prepare own fruit salad and evaluate its success.

RE

What is God's job?

- Discuss opinions about belief about what God does while respecting others' views.
- Recognise that for many Jewish people, God is believed to have a special relationship with them and explore stories to understand this relationship.
- Discuss why stories about miracles performed by Jesus are important to people who follow the Christian worldview.

Spanish

Days of the week

- Recognise and recall the 7 days of the week as well as numbers 1-15.
- Recognise, recall and remember 5 key pieces of vocabulary related to the story of 'The Hungry Caterpillar' in Spanish.

Computing

Modern Tales

- Children will learn the rules of online safety and communication.
- Learn about opening, saving and creating digital files.
- Create simple animations based on an online situation they may encounter

Music

Composition

- Compose word patterns in groups and melodies in pairs.
- Chant together rhythmically, marking rests accurately.
- Play a simple ostinato on untuned percussion.
- Recognise the difference between a pattern with notes (pitched) and without (unpitched).

PE

Dance & Gymnastics

- Learn to perform dances copying and repeating simple moving patterns, individually, in groups and as a class.
- Change rhythm, speed, level and direction to develop competence,

PSHE and RSE

Rights and Respect

- Recognise how a person's behaviour can affect other people.
- Recognise who cares for and looks after the school environment.

Visit/Visitor

Geography, London

- landmarks: Riverboat and London Eye

Canary Wharf College Curriculum Map

Year 1: Spring 1

Reading

Read Write Inc

- Read orange books.
- Read set 2 & 3 sounds

Reading Challenge

- Read minimum of 5 books; 1 per week.

Writing

Narrative:

- Retelling and innovating repetitive stories .

Non-fiction:

- Write a non-chronological report linked to science curriculum - seasons

Maths

Number-Place Value:

- Count forwards and backwards to 50 and write numbers to 50 in numerals and words.
- Identify 1 more or 1 less than a given number.

Number-Addition/Subtraction:

- Know number bonds within 20.
- Add and subtract one digit numbers to 20 and use mathematical symbols.

Science

Animals

- Know animals are classified into two main groups
- Know animals have different structures, features and habitats
- Understand animals are classified into carnivores and herbivores according to their diet.

History

Significant women who addressed inequality: Ruby Bridges

- Know segregation separated black and white people in 1960's America.
- Know who Ruby Bridges was and why she is significant.
- Understand that sources can help to answer specific questions about the past.

Geography

London, Local Area and Map Work

- Know the differences between human and physical features.
- Know London's key characteristics and landmarks.
- Explore local London landmarks and know their locations in relation to our school.

Art

Collage

- Use arranging and overlapping techniques for effect.
- Describe how to create texture and different shapes in a collage.
- Explain the reasons behind colour choices in an artwork

DT

Food; fruit salad

- Name common fruits and describe their appearance, taste, texture and smell.
- Know that fruit forms part of a healthy diet and recall where they came from.
- Prepare different fruits by washing, cutting, peeling and grating.
- Select and prepare own fruit salad and evaluate its success.

RE

What is God's job?

- Discuss opinions about belief about what God does while respecting others' views.
- Recognise that for many Jewish people, God is believed to have a special relationship with them and explore stories to understand this relationship.
- Discuss why stories about miracles performed by Jesus are important to people who follow the Christian worldview.

Spanish

Days of the week

- Recognise and recall the 7 days of the week as well as numbers 1-15.
- Recognise, recall and remember 5 key pieces of vocabulary related to the story of 'The Hungry Caterpillar' in Spanish.

Computing

Modern Tales

- Children will learn the rules of online safety and communication.
- Learn about opening, saving and creating digital files.
- Create simple animations based on an online situation they may encounter

Music

Composition

- Compose word patterns in groups and melodies in pairs.
- Chant together rhythmically, marking rests accurately.
- Play a simple ostinato on untuned percussion.
- Recognise the difference between a pattern with notes (pitched) and without (unpitched).

PE

Dance & Gymnastics

- Learn to perform dances copying and repeating simple moving patterns, individually, in groups and as a class.
- Change rhythm, speed, level and direction to develop competence,

PSHE and RSE

Rights and Respect

- Recognise how a person's behaviour can affect other people.
- Recognise who cares for and looks after the school environment.

Visit/Visitor

Geography, London

landmarks: Riverboat and London Eye

Canary Wharf College Curriculum Map 2024-25

Year 1: Spring 2

Reading

Read Write Inc

- Read yellow books.
- Read set 2 sounds speedily
- Read some set 3 sounds

Reading Challenge

- Read minimum of 5 books; 1 per week.

Writing

Narrative:

- Retelling and innovating traditional stories

Non-fiction:

- Write a recount on recent school trip

Maths

Number

- To count within 50 .
- To double.
- To count by grouping numbers of 10.
- To compare and measure lengths in cm.
- To understand, measure and compare mass.

Science

Habitats and Adaptation

- Know animals are classified into two main groups of vertebrates and invertebrates.
- Know animals have different structures, features and habitats.
- Know animals are classified into two groups of carnivores and herbivores according to their diets.

History

Significant women who changed society: Florence Nightingale and Mary Seacole.

- Describe how healthcare was different in the Victorian Era. .
- Explain how Florence Nightingale and Mary Seacole contributed to change in healthcare and the consequences of their actions.
- Use information from sources to answer specific questions.

Geography

Towns, cities and villages

- Know what a settlement is and relate it to our local area.
- Know the features of a town.
- Know the similarities between a town and a city and understand the features of a village.

Art

Sculpture

- Use a range of modelling techniques to sculpt a 3D form.
- Describe Christian symbols and their meanings.
- Explain how to add or subtract clay from a sculpture.

DT

Food; fruit salad

- Analyse the design brief.
- Refine skills in building texture by grating or peeling.
- Refine skills in changing flavour with condiments.
- Redesign and develop product including research and findings.
- Make final product.
- Evaluate final product.

RE

Why should we care about the World?

- Understand different religious views about caring for the world.
- Know why we should care for the world and investigate why different people believe it is important to care for the Earth.

Spanish

Fruit and days of the week

- Name, recognise and remember up to 10 fruits in Spanish.
- Ask somebody in Spanish if they like a particular fruit.
- Say what fruits we like and dislike in Spanish.

Computing

News Presenters

- Children will learn to film short clips about stories, based on the texts they have been reading.
- They will learn to use green screen and share their work with others.

Music

Dawn from sea interludes

- Sing, move and respond to music through actions and creative movement, developing a sense of beat and musical awareness.

PE

Basketball

- Learn the basic skills of dribbling, passing and shooting and be able to apply them to a competitive situation.
- Participate in team games with Simple attacking and defending tactics.

PSHE and RSE

Valuing difference: How can I celebrate diversity?

- Understand and explore terms such as kindness, unkindness fairness, unfairness.
- Differentiate between unkind behaviour, bullying and teasing.

Visit/Visitor

- **History:** Florence Nightingale museum - meet Ms Nightingale.

Canary Wharf College Curriculum Map

Year 1: Summer 1

Reading

Read Write Inc

- Read blue books.
- Read set 3 sounds

Reading Challenge

- Read minimum of 5 books; 1 per week.

Writing

Narrative:

- Retell narratives in sequence writing from the perspective of the main character.

Non-fiction:

- Write instructions on how to make a marmalade sandwich.

Maths

Measurement

- Measure and begin to record mass/ weight, capacity and volume

Number: Multiplication and Division

- Count in multiples of 2,5,10 and solve one step problems including multiplication and division.

Number: Fractions

- Recognise, find and name a half / quarter of any object, shape or quantity.

Science

Plant Structures

- Identify and label different parts of the flowering plants.
- Explain the function of the flowering plants and trees' different parts.
- Use a visual model to describe the features of summer and winter.

History

The London Underground

- Explain why the London Underground was built.
- Describe the changes to the London Underground.
- Explain how the uses of the London Underground changed throughout history.

Geography

Hot and Cold Locations (the British Isles and beyond)

- Know the differences between seasonal and daily weather as well as weather forecasts.
- Know that climate changes depending on where you are in the world.
- Recognise that different places experience different weather/climate.

Art

Printing through Palaeolithic Art

- Use a range of tools to make prints and various mark - making.
- Describe how Palaeolithic cave paintings were created.
- Explain how to mono print.

DT

Textiles; puppets

- Develop a design in response to a specific design brief.
- Know that fabric can be joined using different techniques.
- Explore and select difference decorative techniques including: appliqué, fabric paint, embellishments.
- Evaluate success of products and compare against the design specification.

RE

How do we know that new babies are special?

- Identify reasons why some Muslim people welcome a new baby with Adhan.
- Recognise the key parts of Aqiqah and why these are important to some Muslim people.
- Identify the important parts of Jatakarma and why these are important to some Hindu people.
- Identify what a promise means in a Christian baptism.
- Describe what happens at religious and Humanist baby naming ceremonies.

Spanish

Transport

- Recognise and recall 7 modes of transport in Spanish.
- Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in Spanish.

Computing

We are collectors

- Learn how to search for online images safely.
- Learn how to copy and paste the images into slides.
- Learn beginner slideshow skills (such as adding text, transitions and using designs).

Music

Dancing and drawing to Nautilus

- Use movement and art to respond to music, developing a sense of beat, duration, and creative expression.

PE

Tennis & Athletics

- Learn the skills and techniques of developing control, coordination and agility.
- Learn to bounce, throw and catch a tennis ball, individually and in pairs.

PSHE and RSE

Being My Best

- Know the importance of hygiene routines.
- Learn how diseases can spread.
- Recognise the importance of fruits and vegetables in diet.

Visit/Visitor

- **English:** Paddington Bear Experience

Canary Wharf College Curriculum Map Year 1: Summer 2

Reading

Read Write Inc

- Read Grey books.
- Read all Set 3 Sounds speedily including nonsense word

Reading Challenge

- Read minimum of 6 books; 1 per week.

Writing

Narrative:

Retell and innovate contemporary fiction in simple narrative.

Non-Fiction - Instructions and Persuasive Letter:

Write simple instructions in sequence and an informal letter with a purpose to persuade

Maths

- Describe, position, direction and movement including turns.
- Count to a hundred forwards and backwards from a given number.
- Identify 1 more or less.
- Know different values of coins/ notes.
- Recognise time language.

Science

Materials

- Know objects are physical things and they are made from materials.
- Materials have different properties and they can be grouped based on their properties.
- Objects are made from different materials according to their usage.

History

Toys then and Now

- Describe the features of toys during the Victorian era.
- Explain how toys have changed overtime and the features of toys today.

Geography

Seaside

- Know the locations of seashores in the 4 countries of the UK.
- Know the physical and human features of a seaside.
- Understand how seashores are used in different ways.
- Describe a seaside in the UK.

Art

Textiles

- Use the tie-dye technique effectively and purposefully.
- Describe the difference between monochrome and polychrome.

DT

Textiles; puppets

- Communicate designs through drawings and discussions.
- Join fabric together using running stitch with pre-made holes.
- Explore and select different decorative techniques.
- Evaluate the success.

RE

Why should we care for others?

- Describe reasons why people choose to care for people other than it being their job.
- Identify why Muslim people might believe that Zakat is important guidance for caring for others.
- Identify ways of caring for others in Bible stories.
- Look for similarities between people's beliefs.

Spanish

Little Red Riding Hood

- Listen to a familiar story being told in Spanish.
- Use picture cards to recognise and help retain new language.

Computing

Mini Beasts

- Use technology to classify mini beasts.
- Learn about gathering and presenting information.
- Learn about using digital tools to communicate and give feedback.

Music

Come dance with me

- Explore call and response
- Learn to play percussion instruments.
- Understand crochet, quavers and crochet rest.

PE

Athletics and Tennis

- Master movements including: running, throwing and jumping.
- Learn simple techniques of sprinting and long distance running.
- Learn the techniques for jumping for distance and height.

PSHE and RSE

Growing and Changing

- Identify how we have changed from being a baby.
- Identify parts of the body that are private.

Visit/Visitor

- **Geography:** Local seaside visit.